



**J. MurukuWaiguchu**

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### **Academic Synopsis**

Over the years, I spent some time in teaching and/or administration – started at Columbia University, St. John’s University, City University of New York (Richmond College), Rutgers, The State University of New Jersey (Newark), University of Maryland (College Park), William Paterson University of New Jersey (Wayne, NJ) and after my retirement in US, I spent some time at Kenya Methodist University and Dedan Kimathi University of Technology. Since then, I undertook the task of assisting university-level teaching manpower in Kenya where they still need a lot of help in this area. *Although I ended up performing a variety of chores, my primary efforts have been directed at doctoral education in various concentrations within Business Administration and Management.*

**2007 -2010:** Kenya Methodist University, I helped establish their school of business which offered both baccalaureate and graduate degrees including a PhD program. Majority of our PhD students at KeMU were advanced transfer students from other universities attracted by our coursework-based degree program. The program was trimester-based and in nearly all cases, our students were mature working men and women. We started with 25 students with majority of them completing the PhD degree in 4 years.

**2010 – 2014:** Dedan Kimathi University of Technology, when I joined DeKUT, pretty much duplicating our efforts at KeMU, the majority of our PhD students at KeMU transferred and followed us to Dedan Kimathi University of Technology to continue their studies. Since then, approximately **15** of them have since earned their doctorates.

**2014 – Present** - *Founding Chair: Doctoral Association of Eastern Africa (DAEA)*

### **Current research pursuits**

I am helping guide an effort to (1) suggest ways of **formalizing** Kenya’s – by extension elsewhere – informal economic sector, and (2) attempt to **catalogue and particularize** national skills in Kenya. Kenya’s informal sector is globally known as „Jua Kali” sector. By formalizing this sector, a number of benefits could emerge such as expanding publicly taxable base and/or enabling Jua Kali workers to formally own some assets. In establishing and/or particularizing operational skills among Jua Kali workers, we

aim to create substance in what they do as well thinking and finding other ways of bridging skill