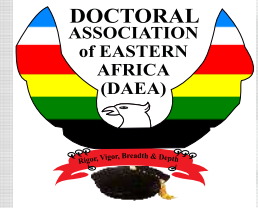


# Doctoral Association

## of Eastern Africa

Infusing Rigor, Vigor, Breadth and Depth in our Doctoral Programs



# Newsletter



## INTRODUCING DAEA

The following synopsis is our way of introducing Doctoral Association of Eastern Africa to you; very briefly, this synopsis says who we are and our reason for being.

This is DAEA --- The Doctoral Association of Eastern Africa. We are an academic and professional association of doctoral holders and doctoral students who are

dedicated to the elevation, advancement, support and sustainability of doctoral education in Eastern Africa. Our primary goal is to enhance the quality and quantity of doctoral production in Eastern Africa by engaging in and providing support and advocacy for quality peer-reviewed research, curricular improvement and establishing publication venues and outlets. We establish, nurture and maintain doctoral forums for doctoral members, Postdocs as well as mentor doctoral students with a view to enhancing doctoral completion rates as well as enriching the doctoral content. We are not a university and are not affiliated to a university.

To this end, the Association draws from a pool of academic and professional skills and attitudes developed, refined and practiced over the years by a group of men and women, both locally and globally, to carry out and fulfill DAEA's vision and mission.

Our vision is "Infusing and nurturing rigor, vigor, breadth and depth in doctoral and post-doctoral research in the Eastern Africa region" while our mission is "To contribute to solutions to societal problems, policy and developmental matters through doctoral and post-doctoral research".

DAEA therefore vigorously advance doctoral and post-doctoral education in the East African region through research, training, consulting and collaboration with and among like-minded institutions, individuals and organizations.

We are therefore committed to create and advance that type of knowledge which will add to the region's innovative and academic capacity to meet East African and Africa's social, economic, scientific and technological needs.

DAEA is a Kenya registered Association (No. 46618 of March 2015) whose

membership is open to doctoral holders who qualify as well as doctoral students from Eastern Africa and elsewhere.

Our website is [www.daea.or.ke](http://www.daea.or.ke)

You will also find on the website an application form for membership as well as instruction for membership registration.

For more information:

E-MAIL us at [membership@daea.or.ke](mailto:membership@daea.or.ke) or call us at our DAEA official number line +254702662376 or contact Beatrice Tel:

No. +254721607317 or

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Welcome to DAEA.



## **“Avoid Procrastination in your Doctoral Studies”**

***By Prof. Beatrice Warue.***

DAEA has committed itself to regular gatherings with a focus on academic issues. Since its formation, these activities have been held in increasing frequency as the number of members grows and as the benefits of these forums become evident.

In 2019, DAEA's first event was the

“Proposal and Theses Pre-defense Academic Colloquium” held from 21-22 February at KCA University. The theme was “Avoid Procrastination in your Doctoral Studies”. The keynote address, entitled “Dangers of Procrastination on the Doctoral Journey” was delivered by Dr. Florence Kisirkoi from Maasai Mara



# Do it now

University. This speech, given Dr. Kisirkoi's relatively recent experience with doctoral studies, provided encouraging insights that inspired participants to continue along their doctoral paths.

The second day's keynote address entitled "Challenges and Pitfalls in Data Analysis" was delivered by Dr. Lucy Kamau from Kenyatta University.

Its objective was to demystify data analysis and dispel the notion that this function can only be carried out by statisticians and econometricians.

The overall aim of the colloquium was to provide doctoral students and candidates with an opportunity to present their research to a panel comprised of doctoral holders and professors. The intended outcome of this process was to refine and/or add value to their material and to ultimately prepare the participants for the defense process.

In order to deliver these objectives, DAEA's team of organizers works towards ensuring that all sessions are interactive, non-judgmental and conducive for the sharing appropriate scholarly insights. Additional benefits of attending these forums is the building of participants' confidence in their research work, the broadening of their scope of

understanding and, most important, a clearer understanding of why their work is important.

DAEA events are not one-way traffic affairs. There is effort invested to ensure that there is rigorous intellectual discussions which take into account the reality that the students/candidates, notwithstanding their sitting at the feet of doctoral holders/professors, also have important views as practitioners.

This two way feedback, with discussants listening and offering objective critiques and participants explaining their rational/trains of thought has historically resulted in high quality proposals and dissertations/theses.

The February 2019 colloquium attracted 13 institutions including public and private universities and a total number of 38 participants from a large variety of institutions such as Africa International University (AIU), Kenyatta University (KU), KCA University, Jomo Kenyatta University of Agriculture and Technology (JKUAT), Mt. Kenya University (MKU), California Miramar University (CMU), United States International University-Africa (USIU-A), the University of Nairobi (UoN), Maasai Mara University, Kenya Methodist University (KeMU), Kiriri Women University, Management University Africa (MUA), Catholic University of East Africa (CUEA), Kenya Institute of Curriculum Development (KICD).

## The DAEA Motto Explained

By Prof. Beatrice Warue

DAEA motto is anchored on four valuable words entrenched in quality scientific research; rigor, vigor, depth and breadth. **Vigor** means having intensity, energy, enthusiasm and the potential for enhancing “active strength of body or mind”. When something is invigorating, it's “*stimulating... energizing ... restorative*”. A vigorous thing challenges you, and tests your abilities in a creative way. Even if it's difficult, at the end of the experience you feel empowered and ready to try again.

**Vigor** in education is likely to be driven by internal motivation, passion, and careful guidance and mentoring. You can expect to be pushed to your limits, but only so far as you are capable until the next go-round. The context of the old adage “Rome was not built in a day” applies in academic writing. Writing is an art and a learning process “practice makes perfect”. It's systematic and deliberate, yet flexible. You are taught by your mistakes in a comprehensive way, without humiliation and with thorough evaluation of performance and attributes

The word '**rigor**' in academic writing connotes carefulness and the degree of exactitude in research. The research should be grounded on a good theoretical base and a sound methodology. Conclusions drawn from an investigation that lacks a good theoretical foundation is unscientific. Basing research on a grounded theoretical backing allows for the research to collect valid results.

**Rigor** in quantitative research is judged by how narrow, concise, and objective the design and analysis techniques are and

how scrupulously the rules have been adhered to and applied to all decisions. Rigor in qualitative research is defined by quite the opposite set of criteria and is associated with being open to the data, scrupulously adhering to a specific philosophical perspective, and thoroughness in collecting data including use of checklists. Rigor is also judged by the logic of the emerging theory and whether the results are adding to what is known about a phenomenon.”

The term **breadth** can be described as freedom from narrowness or restraint; extensiveness or open-mindedness. For instance the research supervisor pointed to student X's thesis as evidence of the depth and breadth of the information collected from the field.

Webster's New World College dictionary defines the word “**depth**” as doing something fully, carefully or with great attention to detail. In research context the meaning points at a carefully worked out, detailed, profound, thorough in-depth study. In addition it includes, an in depth analysis showing in-depth coverage of the selected areas of research. An example of an in depth look at an issue is when you research every possible argument or side to that issue







## **Never Walk Alone; DAEA To The Rescue**

***By Fred Ochieng'***

Some challenges, particularly those that accompany positions of power or the quest for higher knowledge cannot be fully anticipated; they must be experienced. So it was for Diana, currently a PhD candidate at the Jomo Kenyatta University of Agriculture and Technology (JKUAT). This is her story as told to Fred.

Diana attended the United States International University-Africa (USIU-A) and graduated with a B.A. in 2007 after which she immediately enrolled for her MBA in Human Resource Management. After graduating in 2009, she enrolled for her PhD in HR Management at the Jomo Kenyatta University of Agriculture and Technology (JKUAT), expecting to make quick work of the program and be done with her academic journey long before she turned 30. Alas, this was not to be.

What was supposed to be a 3-4 course

has been dragged on for 9 years, sometimes with no end in sight. Things went well at first. Diana completed her coursework within a year of enrolment. To her shock and consternation, this turned out to be the easiest part of her doctoral program. The real struggle began when she started on her research study. Defining her problem statement and research objectives, which seem ordinary and straightforward to anyone outside the world of doctoral studies, slowly turned into a nightmare.

She would sit for hours on end in her room, reading any journal she could get her hands on as she tried to crack this four-sentence hard nut. With nobody to turn to, days became weeks, which became months and then years without a single breakthrough. While she was prepared for the intrinsic loneliness that characterises doctoral research, she did not anticipate the intellectual torture she now grappled with nor the social pressure from her friends and neighbours who wondered why a young and unmarried lady would be pursuing a PhD. Her friends dropped off like flies and six years down the line she found herself alone, with no topic in sight. All hope seemed lost; Diana felt doomed to be the part of the statistical 70% who enrol for doctoral programs worldwide but never graduate.

Diana's story is not unique. If PhD holders candidly told their stories, more than a fair share of them have gone through this season of despondence. It is for this reason that a group of individuals, concerned about the high attrition rates in doctoral programs in both private and public universities, came together to establish the Doctoral Association of Eastern Africa (DAEA).

Their objective was to connect doctoral

holders' academia and other professional circles with doctoral students/candidates in order improve the doctoral education experience in Eastern Africa. Through regular forums, the professors and doctoral holders serve as mentors and cheerleaders to those who are in pursuit of their doctoral degrees even as DAEA strives to ensure that basic/secondary/applied research and the dissemination of research results becomes a way of life for those with doctoral degrees.

DAEA's founding Chairman, Professor Muruku Waiguchu to whom the association owes a great debt of gratitude, has been active in academia for over 50 years in the United States and Kenya. Together with others like Prof Dominic Mwenja, Prof Peter Lewa and Prof Beatrice Warue, the founders of DAEA have ensured that doctoral students/candidates have access to excellent academic counsel, opportunities to regularly share updates on their doctoral journeys and, as part of the succession plan, continue to encourage members to take up leadership positions in the association.

There is an African proverb that says, "If you want to go quickly, go alone. If you want to go far, go together." The quest for a PhD is not an individual pursuit; its true purpose is provide well-researched solutions to the problems that confront society. It is for that reason that DAEA exists; to build a community around doctoral students/candidates that provides support and comfort in their moments of loneliness and despair.

Diana almost gave up; she disconnected from her PhD program, discouraged by the lack of progress. During that time, a number of her classmates graduated and

she became even more despondent about the prospects of graduation. Fortunately for her, she met Prof. Lewa who, as he politely declined her request for supervision, invited her to attend a DAEA Research Proposal Seminar, which spurred her academic journey back to life. By following through in attending subsequent events such as the DAEA 2016 Thesis Writing Retreat in Murang'a among many other activities and events, Diana has now completed have completed research data collection, analysed the data and is currently writing the two final chapters of her doctoral thesis. She is on track to graduate within the next year. Because of the stories of individuals like Diana, DAEA's membership continues to grow as people begin to see that there is hope at the end of the academic tunnel if only one is willing to walk alongside others.

Diana is a proud ambassador of DAEA because she is a first-hand beneficiary of the successful deployment of its programs. With a clear understanding that there is help available for those who need it as they pursue their PhD studies, she strongly encourages everyone who is enrolled in doctoral program to join DAEA to find support, encouragement and most important, to save the time/money they would otherwise waste by groping for solutions in isolation



# **“Getting Published”; a Guide to Fulfilling Doctoral Requirements**

*By Prof. Beatrice Warue & Dr. Peter Mutua*



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# **The UNIVERSITY JOURNAL**

One of the conditions for graduation from a doctoral program in Kenya is that one must have published at least two articles in a credible peer reviewed journal. While Kenya's Commission of University Education (CUE) had noble intentions for putting this stipulation in place, this relatively recent requirement has presented a challenge to many doctoral candidates for a number of reasons.

*First*, because the process of writing journal articles, while related/similar to that of constructing a thesis/dissertation, is a strenuous engagement in and of itself.

*Second*, because there have been difficulties in identifying suitable

journals in which to publish scholarly work which is especially true given the prevalence/ubiquity of predatory journals in various countries.

*Third* and most important, is the limited time within which these articles must be written, reviewed and approved for editing.

For this reason and from a need to motivate PhD holders to keep publishing as a habit, DAEA organized the DAEA Publishing Workshop, which was carried out on 12 July 2019 at the KCA University. This workshop, themed “*Getting Published*” featured professors/doctoral degree holders and had the singular purpose of helping scholars explore the processes of academic publishing.



This activity was graced by Mr. Gilbert Opanga, an official from the CUE. Mr. Opanga clearly outlined the harmonized criteria and guidelines for appointment and promotion of academic staff with an emphasis on the place of publications as a contributing factor in the promotion of academic faculty within universities. In addition, the need for publishing original/secondary research as one of the means by which to ensure that new subject matter knowledge moved out of universities into relevant industries was underscored.

Participants took advantage of the forum to inquire into CUE's position on various challenges encountered in the postgraduate studies space in Kenyan universities, with special emphasis on the unacceptably high attrition rates in PhD programs. This remains a matter of grave concern for students/candidates who feel that the path to graduation is riddled with too many hazards and for universities who need increased numbers of PhD holders among their ranks.

The main resolution from this discussion was that DAEA would carry out a survey of its members whose purpose was to document the challenges facing doctoral students/candidates (from their own perspective and from that of their instructors) and to submit this data for the CUE's consideration.

The workshop comprised two portions. The first being the need to embrace quality research as a part of the pre and postdoctoral experience. Because DAEA encourages peer learning, this session was delivered by Joyce Ngugi, a PhD Psychology student at USIU-A and regular participant in national/international conferences

whose presentation entitled "The place of literature review in an academic article" provided valuable insights garnered from her extensive publishing and presentation experience. This segment, given that it was delivered by one who had published extensively was particularly useful because it had clear guidelines as to what it takes to develop publishable articles.

The second segment's objective was to address research methodology as it applies to academic journal articles. This session was conducted by Dr. Phares Ochola, a statistics specialist whose presentation entitled "Writing Research Methodology & Methods For An Academic Article" demystified data collection, analysis and presentation/incorporation as part of an academic article.

This segment was particularly important in countering the notion held by some scholars, particularly those who do not specialize in statistics/data analysis, who make the erroneous assumption that only specialist third parties can only competently conduct data analysis. While this division of labor does, in some cases, save time, it robs scholars of the opportunity to personally interact with their own data and, as a result, gain even more useful insights from it than would be apparent when seen through the eyes of an analyst. Participants were, after this session, equipped to rigorously interact directly with their data, to explore various methods of analysis and, as a result, able to extract more information from their studies than they could previously.

The closing plenary session entitled "Identifying Appropriate Journals for Your Manuscript: What To Look Out For"

clarified suitable criteria to help scholars to identify suitable journals and, even more important, the means by which to differentiate credible from predator journals.

This workshop attracted 51 participants drawn from 16 different institutions including Africa international University (AIU), Kenyatta University, KCA University, Jomo Kenyatta University of Agriculture and Technology, Mt. Kenya University, California Miramar University, United states International University-Africa, University of Nairobi, Maasai Mara University, Kenya Methodist University, Katarina University, Management University Africa, Catholic University of East Africa, Daystar, Commission for University Education University, Kenya Institute of Curriculum Development.



*Participant during “Getting Published” workshop at KCA University; 12th July 2019*

# **"Adding Value to your Doctoral Research"**

*By Prof. Beatrice Warue*

COUNTY RURAL UNIVERSITIES

**D A E A**

Doctoral Association of Eastern Africa  
Indang Rigo: Hope, Growth and Light in our Academic Programs, Research and Applications.



In line with DAEA objectives, the association held the International Proposal and Theses Pre-defense Academic colloquium on 9th -10th August 2018 at the United States International University –Africa (USIU-A) in Nairobi. The main aim of the colloquium was to mentor doctoral students in their doctoral research journey

The colloquium's theme was "Adding Value to your Doctoral Research"" and featured a keynote address by Prof. Peter Lewa of USIU-Africa. The title of his speech was "You need not walk alone in your doctoral Journey: DAEA is a valuable companion." This event included presentations delivered by four doctoral students' from the University of Rwanda

(UoR) who enjoyed intellectual interactions with their Kenyan doctoral students' counterpart.

The robust interactions between discussants comprising experienced professors/doctoral holders listening to and critiquing the various research papers presented resulted in immediate feedback to the participants. DAEA was, as always, intent of maintaining a friendly, collegial but academically rigorous atmosphere which ensured all participants benefited from the exercise. Having international participants enriched the learning atmosphere and created opportunities for deeper partnerships between participants as individuals and as representatives of their respective institutions.



The singular aim of DAEA's workshop was to give doctoral students opportunities to present their research work to a panel comprising professors and doctoral holders who have the capacity to give valuable insights into the material as it is presented to them. These workshops address areas such as developing researchable topic, background of the study, the statement of the problem (where, incidentally, most doctoral students tend to get stuck), specific objectives, theoretical framework, empirical literature review, conceptual framework, research methodology, findings, results discussion and the conclusion.

During this colloquium, it was exciting to observe scholars fully engaging their intellectual faculties and research skills to elucidate the contribution of their research findings in solving society problems in their respective countries. Many participants who attended the

event with faint research ideas left with clearly stated and articulated researchable topics by the end of the second day.

During the event 21 doctoral students from Kenyan Universities and University of Rwanda presented their research papers. There were a total of 58 participants from 19 different institutions including USIU-A, University of Rwanda, Africa international University (AIU), Kenyatta University, KCA University, Jomo Kenyatta University of Agriculture and Technology, Mt. Kenya University, California Miramar University, University of Nairobi, Maasai Mara University, Kenya Methodist University, Katarina University, Management University Africa, Catholic University of East Africa, Daystar, Tangaza University, Multi-Media University and the Kenya Institute of Curriculum Development.



*Participants during International Proposal and Theses Pre-defense Academic colloquium on 9-10 August 2018 at the United States International University -Africa (USIU-Africa) in Nairobi.*



*DAEA officials & University of Rwanda doctoral students at International Proposal and Theses Pre-defense Academic colloquium on 9th -10th August 2018 at the United States International University -Africa (USIU-A) in Nairobi.*

## DAEA VISIT TO RWANDA, MAY 2019

*By Diana Wanjiku*

Doctoral Association of Eastern Africa (DAEA) made a maiden trip to Rwanda to kickstart the process of launching the DAEA-Rwanda chapter with the University of Rwanda. This amazing trip took place in May 2019 where we had a mix of doctoral holders and doctoral students' representatives.

On reaching Rwanda, our Rwandan counterparts welcomed us very well by first giving us a tour of the city of Kigali in Rwanda before leading us to the beautiful accommodation facilities that they had sourced for us. Guess what!! The accommodation bordered the VIPs residence with a beautiful cool breeze enjoyable environment. The Rwandese meals were just yummy. Coupled with Rwandese generosity the DAEA team enjoyed the meals with "MATOKE" ever part of the full plate. The climax of the visit to Rwanda was crowned by the local tour to "The Rwanda genocide museum". The team learnt a lot on importance of patriotism and unity among members of any community

The following day (30th May), the Rwandese team assisted in transporting us to the university from the hotel for academic colloquium event. One thing that we noticed was that the country was very hilly and also the right-handed cars. The academic colloquium was well organized and very interactive. We had a

wonderful experience as we got to learn from the presenters who included Rwandan doctoral holders and doctoral students as well as Kenyan doctoral holders.

The University of Rwanda management was very supportive, very humble and we received a warm reception. The management really appreciated our efforts as the Kenyan team. We are happy to report that the university management was very supportive about the chapter launch as the DVC-AAR emphasized the importance of collaboration, highlighting the value that DAEA will add to the university. We also noted that the university management has excellent succession planning since a majority of the leadership were relatively young. The official signing ceremony for the chapter launch was postponed to a future date. The team enjoyed delicious lunch with silver plate service presented to the participants.

The climax of the visit to Rwanda was crowned by the local tour to "The Rwanda genocide museum". The team learnt a lot on importance of patriotism and unity among members of any community. Our host escorted us to the Rwanda Airport to catch our flight in time at 4.30pm Rwanda time. It was a visit worth investment.

*DAEA Team & their host UOR team; May 2019*







***DAEA team at their residence  
Hotel in Kigali - Rwanda; May 2019***



***Enjoying Rwanda Delicacies***



## **DAEA Visit to Commission for University Education (CUE)**

***By Dr. Peter Mutua***

When he graced the Doctoral Association of Eastern Africa's (DAEA) "Getting Published" Workshop on 12 July 2019, Mr. Gilbert Opanga, Senior Assistant Commission Secretary, Commission for University Education (CUE) was inundated by questions about status of postgraduate education in Kenya particularly on doctoral degree completion rate.

While all the queries raised were summarily addressed, it emerged from this meeting that there were many barriers that PhD students/graduates encounter during their studies, some of them imposed by institutions (universities and regulators) and others arising from supervision challenges.

As a result of this robust exchange, it was resolved that DAEA would carry out a survey among its students to establish

what these barriers were, propose possible solutions and submit a comprehensive report to Mr. Opanga for the consideration of the CUE.

The report was submitted on 1 August 2019 for the CUE's where preliminary proposals included the encouragement of general research to grow the body of knowledge, initiatives to increase interaction between universities and the industries they serve and, as a matter of urgency, programs to train and refresh post graduate supervision skills to ensure better graduation outcomes particularly at the doctoral level.

While the Commission for University Education (CUE) is charged with the responsibility of overseeing university operations and establishing governance standards, it cannot effectively carry out



this function by itself. For the CUE to succeed, it requires effective feedback from academic practitioners, candid reviews of its policies/initiatives and partners such as the Doctoral Association of Kenya to supplement the CUE's efforts to ensure that more students graduate from doctoral programs in Kenya.

The CUE interacts with Kenya's universities as a regulator and/or overseer of their academic affairs. While this role is important, it needs to be tempered by feedback from academicians who may not fall within the administrative structure but whose constructive opinions can build rigor into the system.

Public policy, by and large, means well. However, it may have unintended effects that defeat the stated purposes. The best way to mitigate these impacts is to have regular session that evaluate/review specific policy initiatives and provide solutions to problems encountered. CUE cannot possibly meet all the

academic needs within its mandate. It is for this reason that it must operate with specialist partners who can take on specific institutional shortcomings such as providing support for doctoral students/candidates to smoothen out their progress towards graduation. It is for this reason that a collaboration between CUE and DAEA offers value for CUE as a regulator (which enables them to remain detached from specific institutions), for DAEA (by giving it credibility in the academic circles) and for DAEA's members (some of who include CUE/University staff members) by reducing the risks of not graduating with doctorate degrees.

DAEA will pursue a symbiotic relationship with CUE to create value for both organizations and for the constituencies they serve. With team spirit we can together take our postgraduate education to higher standards to be reckoned with best practices globally

***DAEA team submit to CUE:  
"A Survey on Doctoral  
Education in Kenya:  
Challenges and  
Suggested Solutions"  
on 1st August 2019***



## DAEA AGM 2019 Report

*By Dr. Peter M. Mutua*

Even though DAEA is still a growing organization, it holds all statutory meetings required of it as an association, one of which was the Annual General Meeting (AGM) that was held on 22 March 2019 at the United Kenya Club, Nairobi. Under the chairmanship of Prof. Dominic Mwenja, the meeting reviewed the minutes for the previous meeting, evaluated DAEA's progress/achievements in the preceding year and deliberated on the statement of accounts.

It was noted that even though there were limitations of funding DAEA had stuck to its mission and vision by the holding of 10 colloquia since 2015, publishing 4 books, and released 2 issues of DAEA University Journal in the same period. In addition, DAEA had also developed a three-year strategic plan. It was also observed that DAEA had reached more than 300 doctoral students, improved the supervisory skills of more than 200 doctoral holders and, most important, seen 6 students graduate from among its ranks by 2018. These numbers have continued to grow over the period under review.

In order to strengthen DAEA, elections were carried out to fill vacant positions and the new Executive Committee (ExCo) given the mandate to review the constitution to ease the process of creating/assimilating DAEA student chapters and to create a rational organization structure to smoothen decision-making.

Like any other professional organization, DAEA strives to adhere to the rules of corporate governance that ensure that the institutions affairs are in order. One of

these instruments of governance is the (AGM), which allows a review of DAEA's financial affairs, performance over the past year and the election/re-election of officers into office.

Even though DAEA is a not-for-profit organization, its financial viability is an important factor in its operations. Care and attention is paid to ensuring that all money received by the organization by way of joining fees, annual subscriptions and other income e.g. from conferences, workshops and well-wishers is properly accounted for.

DAEA was established to achieve specific purposes in order to justify its existence. While performance is reviewed at every quarterly Executive Committee (ExCo) meeting, a full annual report on performance giving an overview of membership numbers, events held and partnerships formed is delivered at the AGM with the intention of comparing this with the projections at the beginning of the year.

DAEA functions are carried out by duly elected and installed officers, each of who serves voluntarily for the stated period of time. In order to ensure proper representation, the Functions of each office are clearly articulated and elections carried out to ensure that suitable officeholders are duly elected into office. The election gives the ExCo the mandate it needs to make decisions for DAEA.

We wish the newly elected team the best leadership and governance skills to steer DAEA to greater heights



*Newly elected DAEA officials 22nd March 2019 AGM*



## **Thesis writing retreat: The memorable Goshen Farm Hotel in Murang'a County**

The last DAEA event for 2019 took place at Goshen farm Hotel in Murang'a County in November 2019. The venue is a landmark to the association and a memorial to the birth of 1st DAEA chapter in Kenya in 2016. In June 2016, the inaugural DAEA students officials were appointed at Goshen Farm Hotel under Dr. Lucy Kiruthu ( USIU- DBA student by then) leadership.

Dr. Kiruthu entered into DAEA history as the first DAEA students' chapter chairperson. Also it was the first ever DAEA end of year thesis writing retreat workshop to take place



***Reflections: Participants at Goshen Farm Hotel Thesis Writing Retreat Workshop, June 2016***

It was a happy moment to be back again at Goshen Farm Hotel for thesis writing mentorship forum. Most of the familiar faces at Goshen in 2016 have already earned their doctoral degrees while others presented their research findings for critique and value addition in readiness to final oral defense in their respective universities.

The mentorship forum also covered; Crafting statement of the problem/developing global model and narrowing down to researchable area; Networking in the Doctoral Journey; Golden Thread in Ph.D. Research' – looking at what connects and links all the chapters and qualitative and quantitative analysis.



*Thesis Writing Retreat Workshop-  
Back to Goshen Farm Hotel, Murang'a;  
November 2019*



*Outdoor activities at Goshen Farm Tea plantation;  
November 2019*

The team also enjoyed outdoor activities to help relieve themselves from long working hour fatigue of engaging intellectual capabilities in the rigor and vigor of academic writing. The retreat was very interactive and the environment extremely conducive for brains at work.



If you would like to be a part of the next colloquium either as a student/candidate or a doctoral discussant, please visit our website [www.daea.or.ke](http://www.daea.or.ke) for our 2020 calendar of event and book a place in upcoming events.

We thank your all for participating in DAEA 2019 events and making DAEA get known far and wide including outside Kenyan borders

By Professor Warue

*We wish you all  
A Merry Christmas  
&  
A Happy New Year 2020*



## **NOTE ABOUT THE AUTHORS:**

### ***Prof. Beatrice Warue***

*(Executive Director of DAEA.)*

She holds a PhD in Business Administration and Management (Banking & Finance) and currently serves as the Dean of the School of Business Economics at the Africa International University (AIU).

Follow her on Twitter @BeatriceWarue

### ***Dr. Peter M. Mutua, DMin, DTM***

*(Secretary General, DAEA)*

### ***Diana Wanjiku***

*DAEA's Programs and Events Coordinator.*

She is a corporate trainer focused on HR Management and is an adjunct faculty member of the Mount Kenya University. She earned her MBA in Human Resource from USIU-A and is currently pursuing a PhD in Human Resource Management at Jomo Kenyatta University of Agriculture and Technology (JKUAT)

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### ***Fred Ochieng'***

*Chairman of DAEA's Students Chapter.*

*CEO, Brooke East Africa.*

He is an affiliate of Brooke Hospital for Animals – a UK based animal welfare charity ([www.thebrooke.org](http://www.thebrooke.org))

He is pursuing a Doctor of Business Administration at United States International University, Africa (USIU-A).

## **WANT TO BECOME A DAEA MEMBER?**

Email us: [membership@daea.or.ke](mailto:membership@daea.or.ke)

You can register online [www.daea.or.ke](http://www.daea.or.ke) as follows:

1. Fill in application details online and pay Ksh 2,000 non-refundable application fee
2. Pay annual membership fee as follows and get membership certificate.
  - ✓ *Doctoral Students: **Ksh 5,000***
  - ✓ *Doctoral Holders: **Ksh 10,000***
  - ✓ *Institutions: **Ksh. 100,000***

### **Payment details:**

DAEA M-Pesa Pay Bill Number:

584677ACCOUNT: *(membership)*

Via Bank of Africa

**BRANCH:** Monrovia

**NAME:** Doctoral Association Of Eastern Africa

**ACCOUNT TYPE:** Chama current account

**ACCOUNT NUMBER:** 07532020006





## **DAEA ACHIEVEMENTS:**

1. **Thesis Writing Workshop**; 8th-9th November 2019- Goshen Farm Hotel- Muranga County
2. **"Getting Published" Workshop**; 12th July 2019 at KCA University
3. **Annual General Meeting (AGM)**; 22nd March 2019- United Kenya Club
4. **DAEA VISIT TO RWANDA**, 20th MAY 2019
5. **"Proposal and Theses Pre-defense Academic Colloquium"**- 21st -22nd February 2019 at KCA University.
6. **DAEA 3rd Journal issue** (2019) – Hard copy available OR access it online at [www.daea.or.ke](http://www.daea.or.ke)
7. **Thesis Writing Workshop** (Nov. 2018)-Dimesse Sisters
8. **Academic colloquium** (August 2018)-USIU
9. **Academic colloquium** (May 2018)- Dimesse sisters
10. **Academic colloquium** (February 2018)- Dimesse sisters
11. **DAEA 2st Journal issue** (2018) – hard copy available OR access On line [www.daea.or.ke](http://www.daea.or.ke)
12. **DAEA (2018) County - Based Rural Universities**; DAEA publishers, Nairobi
13. **Academic colloquium** (November 2017) Dimesse sisters
14. **DAEA 1st Journal issue** (2017) – access On line [www.daea.or.ke](http://www.daea.or.ke)
15. **Academic colloquium** (September 2017)- Dimesse Sisters
16. **Academic colloquium** (July 2017)- United Kenya Club (UKC)
17. **DAEA 1st Anniversary** (March 2017)- UKC
18. **DAEA Doctoral Students Chapter Launched** (March 2017)- UKC
19. **DAEA, (2016): Guidelines on Doctoral Research and Supervision**; DAEA publishers, Nairobi
20. **DAEA ( 2016): A How To Manual; A Kenyan Jua Kali Model**; DAEA's Model for Youth Empowerment and Employment at the Ward and village levels in all counties in Kenya; DAEA publishers, Nairobi
21. **DAEA International Youth Conference** (March 2016- KICC)
22. **Irigithathi Entrepreneurship Project (2016)**: A DAEA's Model Demonstration farm for Youth Empowerment and Employment at the Ward and Village Levels in Irigithathi Catholic Parish, Nyeri County, Kenya
23. **DAEA, (2015): A DAEA Survey of Doctoral Holders and Students in Kenya**; DAEA publishers, Nairobi
24. **Academic colloquium** (August 2015)
25. **DAEA Magazine**: (August 2015 issue)
26. **Academic colloquium** (June 2015)
27. **Newsletter** (April 2015 issue)